



School Improvement Plan for Student Achievement and Well-being 2022-2023 (SIPSAW)

Vision

We imagine a world where all are empowered to reach their full potential through faith and service

Mission

The ALCDSB builds faith-filled learning communities where each member is loved, inspired, and successful

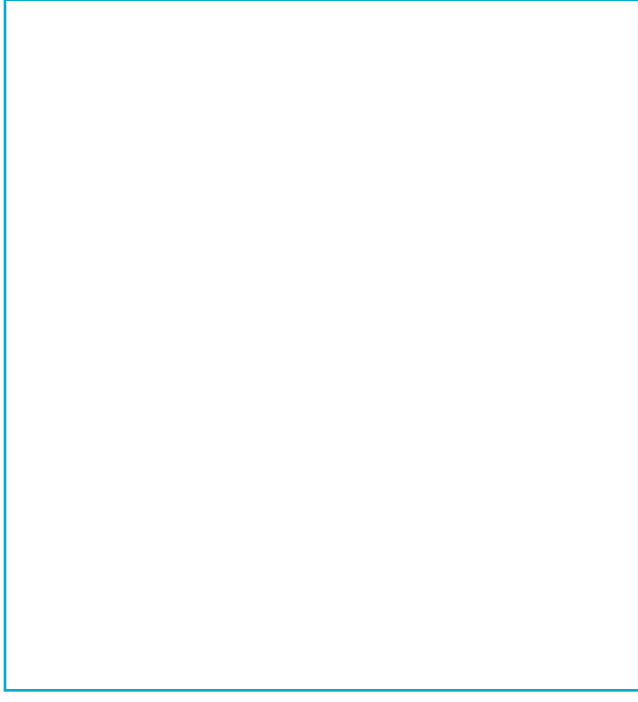
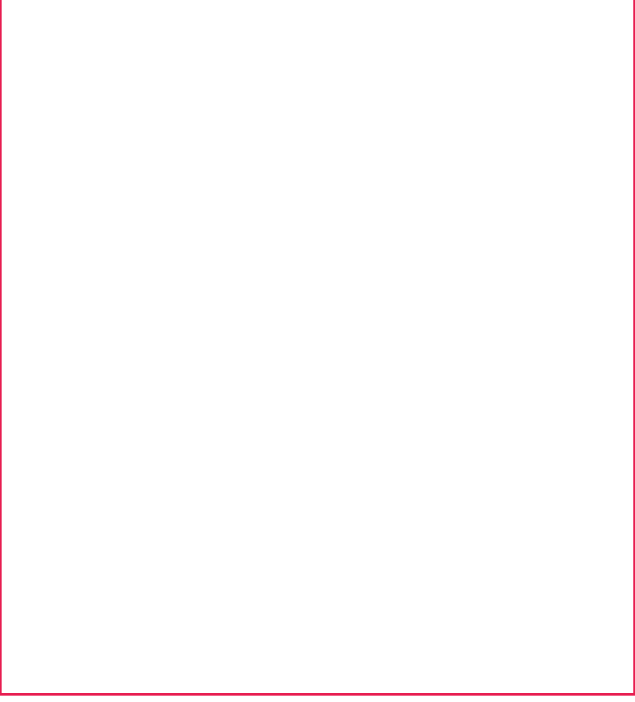
Values

- Our Catholic faith and the joy that comes from living Christ-centered lives
 - Responsibility and Stewardship
 - Equity and Well-being
- Individual Success and Accomplishment



	Discipleship (Faith)	Scholarship (Achievement)	Stewardship (Equity)
Strategic	<ul style="list-style-type: none"> • Build intentional Catholic environments that express the richness of our faith. • Support the seamless integration of the Catholic faith into all system priorities. 	<ul style="list-style-type: none"> • Ensure optimal academic achievement for all where students are at the centre of faith-filled teaching and learning • Empower students' capacity to lead their own learning, in order to embrace their God-given talents 	<ul style="list-style-type: none"> • Promote a culture of Equity within ALCDSB. • Create conditions that support the spiritual, intellectual, emotional, and physical well-being of all members of the ALCDSB community.
Goals	<ul style="list-style-type: none"> • Build capacity to ensure that all schools reflect our Catholic beliefs. • Nurture the relationship between the home, school, and parish through pastoral planning at both the school and system level. • Implement and support the annual Board pastoral themes to celebrate and express our Catholic faith. • Build staff capacity to fulfill the dual mandate of Catholic education. • Support and create opportunities to apply the principles of Catholic Social Teaching and respond to the needs of our local and global communities. 	<ul style="list-style-type: none"> • Increase student confidence and proficiency in literacy (including second language learning) and numeracy. • Accompany students along their journey to becoming expert learners through the consistent practice of student-centered pedagogy. • Provide students with equitable, frequent access to authentic and meaningful experiential learning as well as education and career/life planning opportunities. 	<ul style="list-style-type: none"> • Provide equitable access to learning opportunities that honour the unique and diverse needs of all students. • All ALCDSB spaces will reflect our commitment to belonging, safety, and human growth and development.
Actions			

Key Performance Indicators



Monitoring

